



Cynulliad National
Cenedlaethol Assembly for
Cymru Wales

Education Lifelong Learning and Skills Committee
Special Educational Needs Policy Review
Consultation Questionnaire
Transition

Background: The Committee is carrying out a policy review of special educational needs. We have completed the first and second stages of the review. The first focused on early identification and intervention and was published in November 2004. The second stage focused on statutory assessment and was published in May this year.

We are now undertaking the third and final stage of the review which is looking at transition issues; transition from school to Further and Higher Education and transition into the world of work. We are interested in the particular needs of those students with special educational needs leaving secondary education and what problems they may come across as they move into further/higher education, training or work.

We want to hear from anyone with an interest in this subject. We are particularly keen to hear from parents / carers, siblings and other relatives of children and young people with special educational needs, and professionals involved in helping young people in the transition from maintained education.

This short questionnaire is seeking your views on the service provided. Views expressed in this questionnaire will aid the Committee in its deliberations.

Contact: Steve George (Committee Clerk)
Committee Service
National Assembly for Wales
Cardiff Bay
Cardiff
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e-mail: steve.george@wales.gsi.gov.uk

Responses: Should be sent to Joel Steed at the above address by 2 October 2006. It may not be possible to take into account responses received after this date.

Outcome: The results of this consultation will be included in a Committee report, drawing out the key points of the information received, and making recommendations to the Minister for Education and Lifelong Learning. There will be a plenary debate on this report in the National Assembly and the Minister will respond, on behalf of the Welsh Assembly Government, within two months.

Please note:

- Your response should be brief and to the point;
- It is normal practice for the National Assembly to publish evidence either within a report, or as supplementary evidence to a report. We will not publish information which we consider to be personal data, such as name and contact details, unless consent has been provided or these are details relating to an organisation.
- The National Assembly operates within the Data Protection Act 1998 and the Freedom of Information Act 2000.
- If any information, other than personal data, is being submitted that is regarded by the provider not to be suitable for public disclosure, it is up to the provider to stipulate what part(s) of the information should not be published and provide a reasoned argument to support this. The National Assembly will take this into account when publishing evidence in accordance with the Freedom of Information Act 2000.
- In the event of a request for information, it may be necessary for information which has been provided either as evidence, communication or any other written information, to be disclosed. This may include information which has previously been removed by the National Assembly for publication purposes.
- Please indicate whether you are responding on behalf of an organisation, or as an individual.

Terms of Reference

The Committee will:

- Review the transition arrangements for post-16 students with special education needs between secondary education and further/higher education or training opportunities including the Independent Living Skills Programme; identify examples of good practice;
- Examine the sheltered and open employment opportunities, including the availability of work placements, for learners with complex needs in all parts of Wales, especially rural areas;
- Review the process of Transition Planning from school to adult life as documented in the Special Educational Needs Code of Practice and the effectiveness of multi agency working arrangements;
- Investigate partnerships and collaborative planning for transition between relevant public sector organisations (in training, employment, careers and health), and with charitable and voluntary agencies;
- Consider the implications of the above matters for Welsh-medium provision and opportunities; and
- Make recommendations to the Assembly Minister on how current arrangements for transition could be improved.

Section 1 About you

To help us to see if there are any patterns in the views of people responding to the consultation, it would be helpful if you could answer the following brief questions before moving on to your views.

Please tick the boxes that apply to you:

Question 1 - You are?

<input type="checkbox"/>	Male
<input type="checkbox"/>	Female
<input type="checkbox"/>	Pupil or Student with special educational needs
<input type="checkbox"/>	Parent/guardian of pupil or student with special educational needs
<input type="checkbox"/>	Education Professional
<input type="checkbox"/>	Completing on behalf of an organisation
<input type="checkbox"/>	Other (please specify)

Question 2 - Please state your local authority area

Home:

Study (if applicable):

Question 3 - Please indicate your age group

<input type="checkbox"/>	Under 14
<input type="checkbox"/>	14-19
<input type="checkbox"/>	20-24
<input type="checkbox"/>	25-34
<input type="checkbox"/>	35-44
<input type="checkbox"/>	45-54
<input type="checkbox"/>	55-64
<input type="checkbox"/>	Over 65

Question 4 - Please indicate your main language

<input type="checkbox"/>	English
<input type="checkbox"/>	Welsh
<input type="checkbox"/>	Other (please specify):

Over the page there are 4 more questions seeking your views on the level of service provided in Wales. **Thank you.**

Question 5 - Transition

The Committee is interested in your views on issues regarding students with special educational needs leaving secondary education and moving into further or higher education or training?

What do you consider the main concerns are with regard to this transition? Please note up to three points:

1	
2	
3	

Other brief comments, including examples of good practice:

Question 6 - . Employment opportunities

The Committee is keen to hear of concerns and experiences (from the perspective of both employees and employers) about sheltered and open employment opportunities, including work placements

What do you consider the main barriers or problems are concerning employment opportunities? Please note up to three points in each case:

a.) For employees/students

1	
2	
3	

b.) For employers

1	
2	
3	

Other brief comments, including examples of good practice:

Question 7 - Languages of Wales

The Committee wants to consider issues regarding the provision of services to students with special educational needs in languages other than English.

What do you think are the main issues about the provision of services in languages other than English, concerning the transition from secondary education? Please note up to three points:

1	
2	
3	

Other brief comments, including examples of good practice:

Question 8 – Transition Plan

THIS QUESTION IS AIMED AT THOSE WITH EXPERIENCE OF A TRANSITION PLAN

The Committee is interested in the process of Transition Planning, particularly the effectiveness of the many agencies who may become involved as a student leaves secondary education.

What do you think are the three main issues or concerns? Please note up to three points:

1	
2	
3	

Other brief comments, including examples of good practice:

Thank you for taking the time to give us your views.

Contact Details*

Name:

Organisation:

Address:

E:Mail:

* There is no need to provide contact details if you would prefer not to. However, it would be helpful to have these details, particularly if you are completing this questionnaire on behalf of a representative body or other organisation. Copies of the Committee's final report will be sent to those persons or bodies who have provided contact details.

Responses: Should be sent to Joel Steed at the following address by 2 October 2006.

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