

Huw Lewis AC / AM  
Y Gweinidog Addysg a Sgiliau  
Minister for Education and Skills



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Llywodraeth Cymru  
Welsh Government

Leanne Wood AM  
National Assembly for Wales

29 January 2015

Dear Leanne,

During my Ministerial Questions on the 14 January I promised to write to you with information regarding the resources and training to support all schools in Wales implement the National Literacy and Numeracy Framework (LNF).

As I noted in my response to your question, the Estyn review on Literacy in Key stage 3 was undertaken in the first half of 2014, when schools were at still at an early stage in implementing the LNF. As a Government we have invested in a range of support for schools to help them effectively embed the LNF. This includes a suite of online materials on the Learning Wales website and the National Support Programme: Literacy and Numeracy (NSP). I will expect that the final Estyn report in this series in 2016 will better reflect the impact of the support provided.

The NSP began delivery in June 2013 to help schools implement the LNF. It is split into four Phases. Phases 1 and 2 provide support on the initial implementation of the LNF and establish the ongoing support and training needs of the school. Phase 3 provides direct support based these priorities while phase 4 is intended to focus on sustainability and mainstreaming.

All schools are now in phase 3 of the programme. The training schools receive is delivered through dedicated specialist partners to individual schools and clusters. Support is delivered through a wide range of mechanisms, including face to face meetings, workshops on specific issues, facilitation of on-line resources and the development of School to School Networks. The NSP also works closely with the regional education Consortia too so that the overall offer of support is as comprehensive and targeted as possible

The NSP has successfully delivered 8,764 workshops and support sessions to 1,600 schools across Wales (primary, secondary, special and PRUs) and has also developed several hundred resources to support schools to implement the LNF. Some 92 schools have also received direct funding to develop best practice material to share with the wider school system in Wales.

My department has recently refreshed the Learning Wales website to make it more accessible to users. Throughout 2014 over 250 teachers and lecturers were involved in market research to find out more about their requirements to improve the site and the feedback was analysed and then shaped the second phase of Learning Wales. Since launching the improved site on 7 October 2014, the site has seen a 45.95% increase in user sessions (142,628 vs 97,721) and a 43.77% increase in users (82,251 vs 57,209) compared with the same period in the previous year (7 Oct 2013 > 21 Jan 2014 vs 7 Oct 2014 > 21 Jan 2015).

I hope you find the information of use.

Yours sincerely

A handwritten signature in cursive script, appearing to read 'Huw Lewis'.

**Huw Lewis AC / AM**  
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