EXPLANATORY MEMORANDUM TO THE HIGHER EDUCATION (FEE AND ACCESS PLANS) (NOTICES AND DIRECTIONS) (WALES) (AMENDMENT) REGULATIONS 2016

The Explanatory Memorandum has been prepared by the Department for Economy, Skills and Natural Resources of the Welsh Government and is laid before the National Assembly for Wales in conjunction with the above subordinate legislation and in accordance with Standing Order 27.1.

Minister's Declaration

In my view this Explanatory Memorandum gives a fair and reasonable view of the expected impact of the Higher Education (Fee and Access Plans) (Notices and Directions) (Wales) (Amendment) Regulations 2016. I am satisfied that the benefits outweigh any costs.

Kirsty Williams AM
Cabinet Secretary for Education

20 June 2016

Description

1.   These Regulations correct a minor typographical error in the Higher Education (Fee and Access Plans) (Notices and Directions) (Wales) Regulations 2015.

Matters of special interest to the Constitutional and Legislative Affairs Committee

2.   None.

Legislative background

3.   The Regulations are made using the powers contained in sections 43(c) and 57(1) of the Higher Education (Wales) Act 2015.

Purpose and intended effect of the legislation

4.   Regulation 6(d) of the Higher Education (Fee and Access Plans) (Notices and Directions) (Wales) Regulations 2015 provided that a statement given under section 43 of the Higher Education (Wales) Act 2015 should include an explanation of the procedure to be followed by a governing body which wishes to apply for a review of the notice or direction. That regulation refers to regulation 9 as providing a description of the process. In fact, regulation 8 provides the description. The Higher Education (Fee and Access Plans) (Notices and Directions) (Wales) (Amendment) Regulations 2016 corrects this error.

REGULATORY IMPACT ASSESSMENT

5.   The Welsh Ministers Code of Practice on carrying out regulatory impact assessments was considered in relation to the Regulations. A Regulatory Impact Assessment is not required as there is no impact.