

Statutory Instruments with Clear Reports

20 June 2022

SL(6)205 – [The Transition from Primary to Secondary School \(Wales\) Regulations 2022](#)

Procedure: Made Negative

Section 198 of the Education Act 2002 provides a power for the Welsh Ministers to require governing bodies of maintained secondary schools in Wales to have a transition plan with feeder primary schools. It also provides a power for the Welsh Ministers to make regulations in relation to those transition plans. The purpose of the transition plans is to facilitate the transition of pupils from the primary schools to the secondary school.

These Regulations make provision in respect of transition plans. That provision includes the content to be covered, the timing for drawing up plans, to whom transition plans apply, and details the review and publication requirements of a transition plan.

These Regulations revoke and replace the Transition from Primary to Secondary School (Wales) Regulations 2006.

Parent Act: The Education Act 2002

Date Made: 23 May 2022

Date Laid: 26 May 2022

Coming into force date: 01 July 2022



Statutory Instruments with Clear Reports

20 June 2022

SL(6)208 – The Food and Feed (Fukushima Restrictions) (Revocation) (Wales) Regulations 2022

Procedure: Made Negative

These Regulations revoke, in relation to Wales, retained Regulation (EU) 2016/6 imposing special conditions governing the import of feed and food originating in or consigned from Japan following the accident at the Fukushima nuclear power station. They also revoke two further retained EU Regulations, which originally amended Regulation (EU) 2016/6 and which contain transitional provision.

These Regulations also revoke Declaration OFFC 2019/W/04, which was originally issued by the Food Standards Agency to part implement Regulation (EU) 2016/6 in relation to Wales.

Parent Act: Regulation (EC) No. 178/2002 of the European Parliament and of the Council.

Date Made: 27 May 2022

Date Laid: 30 May 2022

Coming into force date: 01 July 2022



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20 June 2022

SL(6)206 – The Curriculum and Assessment (Wales) Act 2021 (Consequential Amendments) (Primary Legislation) Regulations 2022

Procedure: Affirmative

These Regulations make consequential amendments to primary legislation arising from the implementation of the Curriculum and Assessment (Wales) Act 2021 (“the 2021 Act”). The government rationale for this, as provided in the Explanatory Memorandum to these Regulations (at paragraph 4.2), is that they “are necessary in consequence of, and for giving full effect to, the 2021 Act.”

Regulation 3 provides for Schedule 1, which contains minor corrections to sections 13 to 16 of the 2021 Act.

Regulation 4 provides for Schedule 2, which contains consequential amendments to other primary legislation. For example, amendments within Schedule 2 amend terminology in primary legislation so that their provisions align with the 2021 Act, including removing references to “National Curriculum” and the “key stages”, and inserting (separately) references to “Religion, Values and Ethics” and “the four purposes of a curriculum”. The Regulations also amend the Education Act 1997 to extend the age range of certain persons for whom a programme of careers education must be provided.

Regulation 1 provides for the commencement of these Regulations by year group. This mirrors the planned roll out of the new Curriculum for Wales which will be phased in over a period of time by year group from September 2022.

Parent Act: The Curriculum and Assessment (Wales) Act 2021

Date Made:

Date Laid:

Coming into force date:

