



Ein cyf/Our ref: WQ85958

Laura Anne Jones MS
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Dear Laura,

Thank you for your written question on what we are doing to ensure that guidance on the Curriculum for Wales is accessed by every learner.

The Curriculum for Wales framework guidance was developed by practitioners in Wales principally for the profession to guide curriculum design and development in schools and settings. During that process, however, practitioners recognised the value of aspects of the framework in supporting learners' understanding of what they are learning and why. This is particularly the case as learners progress through secondary settings and can better recognise the connectivity in aspects of their learning.

In addition to publishing the Curriculum for Wales framework guidance, we have therefore made available a [suite of resources](#) providing information on the new curriculum for children and young people, parents and carers. These resources include animated explainers, case studies as well as information documents written specifically for young people. All these materials are available to schools and settings via the Curriculum for Wales landing page on Hwb, and we continue to promote their availability with practitioners. We also promote them via supporting tools for schools' communications with parents and carers.

In addition, as the Curriculum for Wales rolls out, schools and settings are required to publish a summary of their curriculum arrangements. This summary on a school's website provides another accessible means through which a learner's understanding of the Curriculum for Wales can be enhanced.

It is clear from case studies, as well as examples shared on social media, that schools are engaging their learners with aspects of the Curriculum for Wales. Learners have already benefitted, for example, from developing understanding of the purposes of the curriculum and what matters in learning for 3 to 16 year olds. Decisions, however, on what specific resources and supporting materials are drawn on for learners remains the responsibility of our professionals in schools and settings, as part of their organisation and planning of learning experiences.

Yours sincerely,

Jeremy Miles AS/MS
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We welcome receiving correspondence in Welsh. Any correspondence received in Welsh will be answered in Welsh and corresponding in Welsh will not lead to a delay in responding.