WELSH STATUTORY
INSTRUMENTS

2024 No. (W.)

EDUCATION, WALES

The Education Workforce Council (Additional Categories of Registration and Further Education Teacher Qualifications) (Wales) Order 2024

EXPLANATORY NOTE

(This note is not part of the Order)

The Education (Wales) Act 2014 ("the 2014 Act") makes provision in relation to the Education Workforce Council ("the Council"). Part 2 of the 2014 Act confers functions on the Council in relation to the registration of certain categories of the education workforce.

The categories of registered persons are set out in Table 1 in paragraph 1 in Schedule 2 to the 2014 Act. The Welsh Ministers have the power in paragraph 2 of that Schedule to add, amend or remove a category of registration.

Part 2 of this Order adds a new category of registration for principals and senior leaders working in further education institutions in Wales.

Part 3 of this Order adds a further category of registration for adult learning practitioners and sets out the conditions to be met to work in that role in Wales. The conditions require a person to be registered with the Council and to also hold a specified qualification, which are set out in the Schedule to this Order. This Part also requires the Council to review the list of adult learning practitioner qualifications and report to the Welsh Ministers, on an annual basis, any amendments that it recommends are made to the list of qualifications.

Part 4 of this Order amends Table 1 in paragraph 1 of Schedule 2 to the 2014 Act to include entries for the two new categories of registration being created by this Order. This Part also amends Schedule 4 to the 2014 Act (index of defined words and expressions) to insert definitions in relation to the new categories.

Section 15 of the 2014 Act sets out the requirements to be satisfied by further education teachers who wish to work in Wales. That section also empowers the Welsh Ministers to make regulations to provide that education may not be provided by a person unless the person has a specified qualification and is registered in the category of further education teacher. The Education Workforce Council (Main Functions) (Wales) Regulations 2015 ("the 2015 Regulations") were made using this power, amongst others.

Part 5 of this Order makes amendments to regulation 19 of the 2015 Regulations to provide that a person may not provide education in or for a further education institution unless they hold a "specified qualification" and defines what is meant by a "specified qualification". This Part also amends regulation 19(2) of the 2015 Regulations to provide that volunteers or those providing training in relation to a profession on a temporary or occasional basis are not required to register with the Council or hold a specified qualification in order to provide education in or for a further education institution.

This Part also imposes a new duty on the Council to review the list of further education teacher qualifications. The Council must report to the Welsh Ministers, on an annual basis, any amendments that it recommends are made to the list of qualifications set out in Schedule 6 to the 2015 Regulations.

Part 6 of this Order amends the Education Workforce Council (Registration Fees) Regulations 2017 ("the 2017 Regulations") to make provision in relation to the amount of registration fee payable by the new categories of registration. The fees payable for all categories of registration are set out in regulation 4 of the 2017 Regulations. Regulation 4 also provides that the Welsh Ministers may determine the amount by which those registration fees will be subsidised and requires them to publish the amount of that subsidy on the Welsh Government website.

Part 7 of this Order amends the Recognition of Professional Qualifications and Implementation of International Recognition Agreements (Wales) (Amendment etc.) Regulations 2023 to add adult learning practitioner and further education teacher to the list of Welsh regulated professions in Schedule 1. These Regulations make provision under section 3(1) of the Professional Qualifications Act 2022 to implement in relation to Wales provisions relating to

the recognition of professional qualifications contained in the free trade agreement between Iceland, the Principality of Liechtenstein and the Kingdom of Norway and the United Kingdom of Great Britain and Northern Ireland.

The Welsh Ministers' code of practice on the carrying out of regulatory impact assessments was considered in relation to this Order. As a result, a regulatory impact assessment has been prepared as to the likely costs and benefits of complying with this Order. A copy can be obtained from the Welsh Government at Cathays Park, Cardiff CF10 3NQ and on the Welsh Government website at www.gov.wales.

W E L S H S T A T U T O R Y
I N S T R U M E N T S

2024 No. (W.)

EDUCATION, WALES

The Education Workforce Council (Additional Categories of Registration and Further Education Teacher Qualifications) (Wales) Order 2024

Made	***
Coming into force	*10 May 2024*

The Welsh Ministers, in exercise of the powers conferred on them by sections 5(1), 12(1)(**1**), 13(1)(**2**), 15(1)(**3**), 46 and 47(1) of, and paragraph 2 of Schedule 2 to, the Education (Wales) Act 2014(**4**), having consulted such persons as they consider appropriate, make the following Order.

In accordance with section 47(2)(a), (c) and (e) of the Education (Wales) Act 2014, a draft of this Order was laid before Senedd Cymru and approved by a resolution of Senedd Cymru(**5**).

(**1**)   The power to make regulations under section 12(1) of the Education (Wales) Act 2014 (anaw 5) may be exercised to make an order by virtue of section 39 of the Legislation (Wales) Act 2019 (anaw 4).

(**2**)   The power to make regulations under section 13(1) of the Education (Wales) Act 2014 may be exercised to make an order by virtue of section 39 of the Legislation (Wales) Act 2019.

(**3**)   The power to make regulations under section 15(1) of the Education (Wales) Act 2014 may be exercised to make an order by virtue of section 39 of the Legislation (Wales) Act 2019.

(**4**)   2014 anaw 5.

(**5**)   The reference in section 47(2) to the National Assembly for Wales now has effect as a reference to Senedd Cymru, by virtue of section 150A(2) of the Government of Wales Act 2006 (c. 32).

PART 1

General

Title and coming into force

1.—(1) The title of this Order is the Education Workforce Council (Additional Categories of Registration and Further Education Teacher Qualifications) (Wales) Order 2024.

(2) This Order comes into force on 10 May 2024.

Interpretation

2. In this Order—

"the 1996 Act" ("*Deddf 1996*") means the Employment Rights Act 1996(**1**);

"the 2014 Act" ("*Deddf 2014*") means the Education (Wales) Act 2014;

"the 2015 Regulations" ("*Rheoliadau 2015*") means the Education Workforce Council (Main Functions) Wales Regulations 2015(**2**);

"the 2017 Regulations" ("*Rheoliadau 2017*") means the Education Workforce Council (Registration Fees) Regulations 2017(**3**);

"the 2023 Regulations" ("*Rheoliadau 2023*") means the Recognition of Professional Qualifications and Implementation of International Recognition Agreements (Wales) (Amendment etc.) Regulations 2023(**4**);

"adult" ("*oedolyn*") means a person aged 18 or over;

"adult learning practitioner" ("*ymarferydd dysgu oedolion*") means a person who provides further education and training to adults for or on behalf of a community-based adult learning provider;

"Commission" ("*Comisiwn*") means the Commission for Tertiary Education and Research established under section 1 of the Tertiary Education and Research (Wales) Act 2022(**5**);

"community-based adult learning provider" ("*darparwr dysgu oedolion cymunedol*") means a provider (other than a school, further education institution or higher education institution) of further education and training for adults which is based in the community and funded or otherwise

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(**1**)   1996 c. 18.
(**2**)   S.I. 2015/140 (W. 8), amended by S.I. 2016/6 (W. 4), S.I. 2019/444 (W. 107) and S.I. 2023/551 (W. 86).
(**3**)   S.I. 2017/92 (W. 34), amended by S.I. 2023/551 (W.86).
(**4**)   S.I. 2023/1294 (W. 230).
(**5**)   2022 asc 1.

provided by a local authority, the Commission or the Welsh Ministers;

"Council" ("*Cyngor*") means the Education Workforce Council, being the body corporate renamed by section 2 of the 2014 Act;

"further education" ("*addysg bellach*") means education (other than higher education) suitable to the requirements of persons who are over compulsory school age;

"further education institution" ("*sefydliad addysg bellach*") has the meaning given in section 140 of the Education Act 2002(**1**);

"higher education" ("*addysg uwch*") means education provided by means of a course of any description mentioned in Schedule 6 to the Education Reform Act 1988(**2**);

"higher education institution" ("*sefydliad addysg uwch*") means an institution falling within section 91(5) of the Further and Higher Education Act 1992(**3**);

"local authority" *("awdurdod lleol")* means a county council or a county borough council in Wales;

"principal or senior leader in further education" ("*pennaeth neu uwch-arweinydd mewn addysg bellach*") means a person who is undertaking a senior leadership role in managing teaching and learning in or for a further education institution in Wales;

"school" *("ysgol")* means a school maintained by a local authority in Wales or a special school in Wales not so maintained.

PART 2

Principals and senior leaders in education

Principals and senior leaders in education Requirement to be registered: principals and senior leaders in further education

3. A person may not undertake a senior leadership role in managing teaching and learning in or for a further education institution in Wales unless the person is registered under section 9 of the 2014 Act (register maintained by the Council) in the category of principal or senior leader in further education.

(**1**)   2002 c. 34.
(**2**)   1988 c. 40.
(**3**)   1992 c. 13.

PART 3

Adult learning practitioners

Requirements to work as an adult learning practitioner

4.—(1) A person may not work as an adult learning practitioner for or on behalf of any community-based adult learning provider unless—

(a) the conditions in paragraphs (2) and (3) are met, or

(b) paragraph (4) applies.

(2) The first condition is that the person must be registered under section 9 of the 2014 Act (register maintained by the Council) in the category of adult learning practitioner.

(3) The second condition is that the person must—

(a) have at least one of the qualifications specified in Part 1 of the Schedule, or

(b) meet the alternative requirement specified in Part 2 of the Schedule.

(4) A person who complies with the first condition but who does not comply with the second condition may, if they are working towards a qualification specified in the Part 1 of the Schedule, work as an adult learning practitioner for a period not exceeding—

(a) 3 years from the date on which they started working towards the qualification where the person is employed full-time, or

(b) 5 years from the date on which they started working towards the qualification where the person is employed part-time.

(5) When calculating the periods specified in paragraph 4(a) and (b), any period of absence from work is to be disregarded if it is—

(a) in exercise of a person's—

(i) right to maternity leave conferred by section 71 or 73 of the 1996 Act(**1**) or a contract of employment and where the person has the right to return to work by virtue of either of these sections or a contract of employment;

(**1**) <mark>Sections 71 and 73 were substituted by Part 1 of Schedule 4 to the Employment Relations Act 1999 (c. 29).</mark> Section 71 was amended by paragraph 31, and section 73 by paragraph 32, of Schedule 1 to the Work and Families Act 2006 (c. 18) and both sections were amended by section 17 of the Employment Act 2002 (c. 22). Section 71 was further amended by section 118(1), (2)(a) and (b) of the Children and Families Act 2014 (c. 6). Section 73 was further amended by section 118(1), (3)(a), (b) and (c) of the Children and Families Act 2014.

(ii) right to parental leave conferred by section 76 of the 1996 Act(**1**);

(iii) right to paternity leave conferred by section 80A or 80B of the 1996 Act(**2**);

(iv) right to adoption leave conferred by section 75A or 75B of the 1996 Act(**3**);

(v) right to shared parental leave conferred by section 75E or 75G of the 1996 Act(**4**); or

(vi) right to parental bereavement leave conferred by section 80EA of the 1996 Act(**5**); or

(b) because of pregnancy.

Council to review the list of adult learning practitioner qualifications

5. The Council must review the list of qualifications specified in Part 1 of the Schedule and report to the Welsh Ministers on an annual basis any amendments which it considers may be required.

PART 4

Amendments to the 2014 Act

Amendments to Schedule 2 to the 2014 Act

6.—(1) Schedule 2 (categories of registration) to the 2014 Act is amended as follows.

(**1**) Section 76 was substituted by Part 1 of Schedule 4 to the Employment Relations Act 1999 (c. 29).

(**2**) Sections 80A and 80B were inserted by section 1 of the Employment Act 2002 (c. 22). Section 80A was further amended by section 118(1) and (6) of, and paragraphs 29 and 32 of Schedule 7 to, the Children and Families Act 2014. Section 80B was further amended by sections 118(1) and (7), 121(2)(a) and (b), 122(4) and 128(2)(b) of, and paragraphs 29 and 33 of Schedule 7 to, the Children and Families Act 2014 and by regulation 147(a), (b) and (c) of S.I. 2016/413 (W.131).

(**3**) Sections 75A and 75B were inserted by section 3 of the Employment Act 2002 (c. 22). Section 75A was amended by paragraph 33 of Schedule 1 to the Work and Families Act 2006 (c. 18), by sections 118(1), (4)(a), (b) and (c) and 121(1) of the Children and Families Act 2014, by regulation 145 of S.I. 2016/413 (W. 131) and by paragraph 11(10) of Schedule 1 to S.I. 2018/1413. Section 75B was further amended by paragraph 34 of Schedule 1 to the Work and Families Act 2006 (c. 18), by section 118(1), (5)(a), (b) and (c) of the Children and Families Act 2014 and by paragraph 11(11) of Schedule 1 to S.I. 2018/1413.

(**4**) Sections 75E and 75G were inserted into the Employment Rights Act 1996 (c. 18) by section 117(1) of the Children and Families Act 2014 (c. 6). Section 75G was amended by regulation 146(a) and (b) of S.I. 2016/413 (W. 131).

(**5**) Section 80EA was inserted by paragraph 2 of Part 1 of the Schedule to the Parental Bereavement (Leave and Pay) Act 2018 (c. 24).

(2) In Table 1 in paragraph 1, after the entry for "Independent special post-16 institution learning support worker" insert—

Category	Description
"Adult learning practitioner	A person who provides (or wishes to provide) further education and training to adults for or on behalf of a community-based adult learning provider.
Principal or senior leader in further education	A person who is undertaking (or wishes to undertake) a senior leadership role in managing teaching and learning in or for a further education institution in Wales."

(3) In paragraph 3, in the appropriate places, insert—

""adult" ("*oedolyn*") means a person aged 18 or over;";

""community-based adult learning provider" ("*darparwr dysgu oedolion cymunedol*") means a provider (other than a school, further education institution or higher education institution) of further education and training for adults which is based in the community and funded or otherwise provided by a local authority, the Commission for Tertiary Education and Research(**1**) or the Welsh Ministers;";

""further education" ("*addysg bellach*") means education (other than higher education) suitable to the requirements of persons who are over compulsory school age;";

""higher education" ("*addysg uwch*") means education provided by means of a course of any description mentioned in Schedule 6 to the Education Reform Act 1988(**2**);";

""higher education institution" ("*sefydliad addysg uwch*") means an institution falling within section 91(5) of the Further and Higher Education Act 1992(**3**);"

(**1**)   Established under section 1 of the Tertiary Education and Research (Wales) Act 2022 (asc 1).
(**2**)   1988 c. 40.
(**3**)   1992 c. 31.

Amendments to Schedule 4 to the 2014 Act

7.—(1) Schedule 4 (index of defined words and expressions) to the 2014 Act is amended as follows.

(2) In Table 3, in the appropriate places, insert—

Word or expression	Welsh language equivalent	Relevant provision
"Adult	Oedolyn	Schedule 2"
"Adult learning practitioner	Ymarferydd dysgu oedolion	Schedule 2"
"Community-based adult learning provider	Darparwr dysgu oedolion cymunedol	Schedule 2"
"Further education	Addysg bellach	Schedule 2"
"Higher education	Addysg uwch	Schedule 2"
"Higher education institution	Sefydliad addysg uwch	Schedule 2"
"Principal or senior leader in further education	Pennaeth neu uwch-arweinydd mewn addysg bellach	Schedule 2"

PART 5

Amendment to the 2015 Regulations

Amendments to the 2015 Regulations

8. The 2015 Regulations are amended in accordance with articles 9 to 12.

9. For the heading to Part 4 (Requirement to be registered: further education teachers), substitute "Requirements relating to further education teachers".

10.—(1) Regulation 19 of the 2015 Regulations is amended in accordance with paragraphs to (2) to (6).

(2) For the heading substitute "Requirements relating to further education teachers".

(3) For paragraph (1), substitute—

"(1A) A person may not provide education in or for a further education institution unless—

    (a) the conditions in paragraphs (1B) and (1C) are met, or

    (b) paragraph (1D) applies.

(1B) The first condition is that the person must be registered under section 9 of the 2014

Act (register maintained by the Council) in the category of further education teacher.

(1C) The second condition is that the person must—

    (a) have at least one of the specified qualifications, or

    (b) meet the alternative requirement specified in Part 2 of Schedule 6.

(1D) A person who complies with the first condition but who does not comply with the second condition may, if they are working towards a specified qualification, work as a further education teacher for a period not exceeding—

    (a) 3 years from the date on which they started working towards the qualification where the person is employed full-time, or

    (b) 5 years from the date on which they started working towards the qualification where the person is employed part-time.

(1E) When calculating the periods specified in paragraph 1D(a) and (b), any period of absence from work is to be disregarded if it is—

    (a) in exercise of a person's—

        (i) right to maternity leave conferred by section 71 or 73 of the 1996 Act(**1**) or a contract of employment and where the person has the right to return to work by virtue of either of these sections or a contract of employment;

        (ii) right to parental leave conferred by section 76 of the 1996 Act(**2**);

(**1**) Sections 71 and 73 were substituted by Part 1 of Schedule 4 to the Employment Relations Act 1999 (c. 29). Section 71 was amended by paragraph 31, and section 73 by paragraph 32, of Schedule 1 to the Work and Families Act 2006 (c. 18) and both sections were amended by section 17 of the Employment Act 2002 (c. 22). Section 71 was further amended by section 118(1), (2)(a) and (b) of the Children and Families Act 2014 (c. 6). Section 73 was further amended by section 118(1), (3)(a), (b) and (c) of the Children and Families Act 2014.

(**2**) Section 76 was substituted by Part 1 of Schedule 4 to the Employment Relations Act 1999 (c. 29).

(iii) right to paternity leave conferred by section 80A or 80B of the 1996 Act(**1**);

(iv) right to adoption leave conferred by section 75A or 75B of the 1996 Act(**2**);

(v) right to shared parental leave conferred by section 75E or 75G of the 1996 Act(**3**); or

(vi) right to parental bereavement leave conferred by section 80EA of the 1996 Act(**4**), or

(b) because of pregnancy."

(4) In paragraph (2)—

(a) at the end of sub-paragraph (c) omit "or";

(b) after sub-paragraph (d) insert the following—

"(e) acts as a volunteer; or

(f) provides on a temporary or occasional basis training in relation to a profession and the person holds the qualifications or experience necessary in order to practise that profession."

(5) After paragraph (2), insert the following—

"(3) For the purposes of this regulation and regulation 19ZA, a specified qualification means a qualification listed in Part 1 of Schedule 6."

11. After regulation 19 of the 2015 Regulations, insert —

(**1**) Sections 80A and 80B were inserted by section 1 of the Employment Act 2002 (c. 22). Section 80A was further amended by section 118(1) and (6) of, and paragraphs 29 and 32 of Schedule 7 to, the Children and Families Act 2014. Section 80B was further amended by sections 118(1) and (7), 121(2)(a) and (b), 122(4) and 128(2)(b) of, and paragraphs 29 and 33 of Schedule 7 to, the Children and Families Act 2014 and by regulation 147(a), (b) and (c) of S.I. 2016/413 (W. 131).

(**2**) Sections 75A and 75B were inserted by section 3 of the Employment Act 2002 (c. 22). Section 75A was amended by paragraph 33 of Schedule 1 to the Work and Families Act 2006 (c. 18), by sections 118(1), (4)(a), (b) and (c) and 121(1) of the Children and Families Act 2014, by regulation 145 of S.I. 2016/413 (W. 131) and by paragraph 11(10) of Schedule 1 to S.I. 2018/1413. Section 75B was further amended by paragraph 34 of Schedule 1 to the Work and Families Act 2006 (c. 18), by section 118(1), (5)(a), (b) and (c) of the Children and Families Act 2014 and by paragraph 11(11) of Schedule 1 to S.I. 2018/1413.

(**3**) Sections 75E and 75G were inserted into the Employment Rights Act 1996 (c. 18) by section 117(1) of the Children and Families Act 2014 (c. 6). Section 75G was amended by regulation 146(a) and (b) of S.I. 2016/413 (W. 131).

(**4**) Section 80EA was inserted by paragraph 2 of Part 1 of the Schedule to the Parental Bereavement (Leave and Pay) Act 2018 (c. 24).

"**Council to review list of specified qualifications**

19ZA. The Council must review the list of specified qualifications and report to the Welsh Ministers on an annual basis any amendments which it considers may be required."

12. After Schedule 5 to the 2015 Regulations insert—

"SCHEDULE 6 Regulation 19

Further education teachers

PART 1

Qualifications

1. Table 1: Wales

Qualifications in relation to Wales	Awarding body
Certificate of Education	AQA
	City & Guilds of London Institute
	Bangor University
	Open University
	TEC Partnership
	University of Wales, Bangor
Diploma in Education and Training	AIM Qualifications
	AoFA Qualifications
	Ascentis
	AQA
	City & Guilds of London Institute
	Gateway Qualifications
	iCan Qualifications Ltd
	NCFE
	National Open College Network
	Pearson Education Ltd
	Qualsafe Awards
	Skills and Education Group Awards
	SFJ Awards
	Training Qualifications UK
	Vocational Training Charitable Trust
Diploma in Teaching	City & Guilds of

in the Lifelong Learning Sector	London Institute Oxford, Cambridge and RSA Examinations
Education (Doctor of Education)	Bangor University University of Wales, Bangor
Education (PhD)	Aberystwyth University Swansea University University of Wales, Aberystwyth
Education (MA)	Bangor University Glyndŵr University St. David's University College Swansea Metropolitan University Swansea University The Open University University of Glamorgan University of Wales, Bangor University of Wales, Lampeter University of Wales, Newport University of Wales, Swansea University of Wales Trinity St David Wrexham Glyndŵr University Wrexham University
Education (MPhil)	Aberystwyth University Bangor University University of Wales, Aberystwyth University of Wales, Bangor
Education Studies (BA)	Aberystwyth University Cardiff University Glyndŵr University St. David's University College Swansea Metropolitan University Swansea University Trinity University College University of Glamorgan

	University of South Wales
	University of Wales, Aberystwyth
	University of Wales, Cardiff
	University of Wales, Lampeter
	University of Wales, Newport
	University of Wales, Swansea
	University of Wales Trinity St David
	Wrexham Glyndŵr University
	Wrexham University
Education Studies (BSc)	Cardiff University
	University of Wales, Cardiff
Education Studies (MSc)	Cardiff University
	University of Wales, Cardiff
Education Studies (Post Graduate Diploma – PGDip)	Cardiff Metropolitan University
	University of Wales Institute Cardiff
Education Studies: Additional Learning Needs and Inclusion (BA)	St. David's University College
	Trinity University College
	University of Wales Trinity St David
Education and Drama and Theatre (BA)	Aberystwyth University
	University of Wales, Aberystwyth
Education and English Literature (BA)	Aberystwyth University
	University of Wales, Aberystwyth
Education and History (BA)	Aberystwyth University
	University of Wales, Aberystwyth
Education and Mathematics (BA)	Aberystwyth University
	University of Wales, Aberystwyth
Education with Mathematics (BSc)	Aberystwyth University
	University of Wales, Aberystwyth
Education and Psychology	Aberystwyth University

(BSc)	Swansea University
Education and Psychology (BSc)	Aberystwyth University
	University of Wales, Aberystwyth
	University of Wales, Swansea
Education with Psychology and Special Education Needs (BSc)	Cardiff Metropolitan University
Education and Welsh (BA)	Aberystwyth University
	Cardiff University
	Swansea University
	University of Wales, Aberystwyth
	University of Wales, Cardiff
Education (Wales) (MA)	Aberystwyth University
	St. David's University College
	Swansea Metropolitan University
	Swansea University
	Trinity University College
	University of Glamorgan
	University of South Wales
	University of Wales, Aberystwyth
	University of Wales, Lampeter
	University of Wales, Newport
	University of Wales, Swansea
	University of Wales Trinity St David
Education with Psychology and Special Education Needs (BSc)	Cardiff Metropolitan University
	University of Wales Institute Cardiff
Education with Spanish (BA)	Aberystwyth University
	University of Wales, Aberystwyth
English Language and Teaching English as a Foreign Language (BA)	Bangor University
	University of Wales, Bangor

English Language and Teaching English to Speakers of Other Languages (BA)	Swansea University University of Wales, Swansea
English Literature and Teaching English to Speakers of Other Languages (BA)	Swansea University University of Wales, Swansea
History and Teaching English to Speakers of Other Languages (BA)	Aberystwyth University University of Wales, Aberystwyth
Learning and Teaching (Higher Education) (PGCert)	Glyndŵr University Wrexham Glyndŵr University Wrexham University
Mathematics and Education (BSc)	Aberystwyth University University of Wales, Aberystwyth
Mathematics with Education (BSc)	Aberystwyth University University of Wales, Aberystwyth
Modern Languages and Education (BA)	Swansea University University of Wales, Swansea
National Education (Wales) (MA)	Bangor University University of Wales, Bangor
Physical Geography and Education (BA)	Aberystwyth University University of Wales, Aberystwyth
Post Graduate Certificate in Education (PGCE) with QTS	Aberystwyth University Bangor University Cardiff Metropolitan University Cardiff University St. David's University College Swansea Metropolitan University Swansea University Trinity University College The Open University University of Glamorgan University of South Wales University of Wales, Aberystwyth University of Wales,

	Bangor
	University of Wales, Cardiff
	University of Wales Institute Cardiff
	University of Wales, Lampeter
	University of Wales, Newport
	University of Wales, Swansea
	University of Wales, Trinity St David
Post Graduate Certificate in Education in Post Compulsory Education and Training (PGCE)	Bangor University
	Cardiff Metropolitan University
	Cardiff University
	St. David's University College
	Swansea Metropolitan University
	Trinity University College
	University of Glamorgan
	University of South Wales
	University of Wales, Bangor
	University of Wales, Cardiff
	University of Wales Institute Cardiff
	University of Wales, Lampeter
	University of Wales, Newport
	University of Wales Trinity St David
Professional Certificate in Education in Post Compulsory Education and Training (PCE)	Coleg Gwent
	St. David's University College
	Trinity University College
	University of Glamorgan
	University of South Wales
	University of Wales, Lampeter
	University of Wales, Newport
	University of Wales Trinity St David
Professional Graduate	Cardiff Metropolitan

Certificate in Education in Post Compulsory Education and Training (PGCE)	University Cardiff University St. David's University College Swansea Metropolitan University Trinity University College Wrexham Glyndŵr University Wrexham University University of Glamorgan University of South Wales University of Wales, Aberystwyth University of Wales, Cardiff University of Wales Institute Cardiff University of Wales, Lampeter University of Wales, Newport University of Wales Trinity St David
Professional Graduate Certificate in Higher Education (PGCertHE)	Cardiff Metropolitan University
Professional Studies in Education (PgDip)	Open University
Psychology and Education (BSc)	Aberystwyth University University of Wales, Aberystwyth
Sociology and Education (BSc)	Cardiff University University of Wales, Cardiff
Teaching English to Speakers of Other Languages (TESOL) (MA)	Cardiff Metropolitan University St. David's University College Swansea Metropolitan University Swansea University Trinity University College University of Glamorgan University of South Wales University of Wales Institute Cardiff University of Wales,

Lampeter
University of Wales,
Newport
University of Wales,
Swansea
University of Wales
Trinity St David

2. Table 2: England

Qualifications in relation to England	Awarding body
Adult Education and Lifelong Learning (PhD)	University of Warwick
Applied Linguistics and English Language Teaching (PhD)	University of Nottingham
Applied Linguistics and TESOL (PGCert)	Anglia Ruskin University
Applied Linguistics and English Language Teaching (MA)	University of Nottingham University of Southampton
Applied Linguistics and Teaching English to Speakers of Other Languages (TESOL) (MA)	Anglia Ruskin University Newcastle University Northumbria University, Newcastle University of Leicester University of Liverpool University of Plymouth
Applied Linguistics for Language Teaching (MA)	University of York
Certificate in Education in Teaching in the Lifelong Learning Sector	University of Huddersfield
Chinese with Teaching English to Speakers of Other Languages (BA)	University of Central Lancashire
Continuing Education (PhD)	University of Oxford
Digital Education (MA)	University of Leeds
Diploma in Education and Training	AQA City & Guilds of London Institute Pearson Education Ltd Training

Diploma in Teaching in the Lifelong Learning Sector	Qualifications UK City & Guilds of London Institute Oxford, Cambridge and RSA Examinations
Education (EdD Doctor of Education)	Birmingham City University Canterbury Christ Church University Edge Hill University Kingston University Liverpool John Moores University London South Bank University Oxford Brookes University Sheffield University Staffordshire University University of Bath University of Brighton University of Buckingham University of Chester University of Derby University of East London University of Gloucestershire University of Hertfordshire University of Huddersfield University of Nottingham University of Warwick
Education (PhD)	Birmingham City University Goldsmiths, University of London Keele University University of Bath University of Birmingham University of Bristol University of Cambridge University of East London University of Exeter University of Gloucestershire

	University of Huddersfield
	University of Lincoln
	University of Manchester
	University of Nottingham
	University of Oxford
	University of Sussex
	University of Warwick
	University of York
Education (MEd Master of Education)	Northumbria University, Newcastle
	University of Leicester
Education (MPhil)	UCL (University College London)
	University of Cambridge
	Newcastle University
	University of Worcester
English Language Teaching and Applied Linguistics (PhD)	University of Warwick
Education, Practice and Society (EdD)	UCL (University College London)
Education Practice and Society (MPhil)	UCL (University College London)
Education Studies (BA)	Bath Spa University
	Birmingham City University
	Bishop Grosseteste University
	Brunel University London
	Canterbury Christ Church University
	De Montfort University
	Edge Hill University
	Goldsmiths University of London
	Keele University
	Lancaster University
	Leeds Beckett University
	Liverpool Hope University
	London Metropolitan University
	London South Bank University

Manchester Metropolitan University
Middlesex University
Newcastle University
Nottingham Trent University
Oxford Brookes University
Solent University (Southampton)
University of Bedfordshire
University of Birmingham
University of Brighton
University of Cambridge
University of Central Lancashire
University of Chester
University of Chichester
University of Cumbria
University of Durham
University of East Anglia
University of East London
University of Gloucestershire
University of Greenwich
University of Hertfordshire
University of Huddersfield
University of Hull
University of Leeds
University of Lincoln
University of Nottingham
University of Plymouth
University of Reading
University of West England, Bristol
University of West London
University of Winchester
University of Wolverhampton
University of Worcester

Education Studies (BSc)	University of York University of Bristol University of Central Lancashire
Education Studies (MA)	Anglia Ruskin University
	Birmingham City University
	Birmingham Newman University
	Bishop Grosseteste University
	Brunel University
	Burnley College
	Canterbury Christ Church University
	De Montfort University
	Edge Hill University
	Keele University
	Kings College London
	Leeds Beckett University
	Leeds Trinity University
	Liverpool Hope University
	Liverpool John Moores University
	London Metropolitan University
	Middlesex University
	Newcastle University
	Northumbria University
	Nottingham Trent University
	University of Nottingham
	Open University
	Oxford Brookes University
	Plymouth Margon University
	Sheffield Hallam University
	Staffordshire University
	Teesside University
	University Campus Oldham
	UCL (University College London)
	University of Bath

	University of Bedfordshire
	University of Birmingham
	University of Bolton
	University of Brighton
	University of Buckingham
	University of Chester
	University of Derby
	University of Durham
	University of East Anglia
	University of East London
	University of Exeter
	University of Gloucestershire
	University of Greenwich
	University of Hertfordshire
	University of Huddersfield
	University of Hull
	University of London
	University of Leeds
	University of Lincoln
	University of Northampton
	University of Plymouth
	University of Portsmouth
	University of Reading
	University of Roehampton
	University of Sheffield
	University of Sunderland
	University of Sussex
	University of Warwick
	University of Winchester
	University of Wolverhampton
	University of Worcester
	University of York
Education Studies (MSc)	University of Bristol
	University of Oxford
	University of

	Southampton
Education Studies (PGDip)	University of Chester
	University of Suffolk
Education and Development (BA)	University of Worcester
Education and Development (MA)	University of East Anglia
Education and Early Childhood (BA)	University of Winchester
Education and Early Years (BA)	Sheffield Hallam University
Education and English (BA)	Bishop Grosseteste University
	University of Bedfordshire
	University of Central Lancashire
	University of Derby
	University of Worcester
Education and English Literature (BA)	Keele University
	University of Winchester
	University of Worcester
Education and French (BA)	University of Central Lancashire
Education and Global Sustainable Development (BA)	University of Warwick
Education and History (BA)	Bishop Grosseteste University
	Keele University
	University of Central Lancashire
Education and International Development (MA)	UCL (University College London)
Education and Japanese (BA)	University of Central Lancashire
Education and Korean (BA)	University of Central Lancashire
Education and Learning (BA)	University of Bolton
Education and Lifelong Learning (BA)	Oxford Brookes University
Education and Literature (BA)	Liverpool Hope University
Education and Mandarin (BA)	De Montfort University
Education and Mathematics (BSc)	Edge Hill University
Education and Philosophy (BA)	Keele University

Education and Professional Practice (BA)	Bath Spa University
	Bristol University
	University of the West of England
Education and Religion (BA)	Edge Hill University
Education and Religious Studies (BA)	Liverpool Hope University
Education and Russian (BA)	University of Central Lancashire
Education and Social Justice (MA)	University of Bedfordshire
	Lancaster University
Education and Social Justice (MSc)	Birkbeck University, London
	University of York
Education and Sociology (BA)	Bishop Grosseteste University
	Edge Hill University
	Goldsmiths, University of London
	Keele University
	Oxford Brookes University
	University of Bedfordshire
	University of Birmingham
	University of Central Lancashire
	University of Gloucestershire
	University of Worcester
Education and Special Education Needs (BA)	Liverpool Hope University
	Liverpool John Moores University
	University of Winchester
Education and Special Education Needs, Disability, and Inclusion (SENDI) (BA)	Bishop Grosseteste University
Education Studies and Teaching English to Speakers of Other Languages (BA)	Bishop Grosseteste University
	University of Central Lancashire
	University of Wolverhampton
Education and Theology, Philosophy and Ethics (BA)	Bishop Grosseteste University

Education and Youth Studies (BA)	University of Roehampton
	University of Winchester
Education, Childhood and Culture (BA)	University of East Anglia (UEA)
Education, Childhood and Youth (BA)	University of Wolverhampton
Education (Comparative and International Perspectives) (MA)	University of Birmingham
Education, Culture, and Childhood (BA)	University of Sheffield
Education for Democratic Citizenship and Human Rights (MA)	Leeds Beckett University
Education for a Sustainable Development (MA)	University of Manchester
Education, Inclusion and Special Education Needs (BA)	University of Gloucestershire
Education, Leadership and Culture (BA)	University of Manchester
Education – Leadership and Management (MA)	Bath Spa University
Education, Mental Health and SEND (BA)	Leeds Trinity University
	York St John University
Education, Philosophy and Religion (BA)	University of Central Lancashire
Education, Policy, and Society (MA)	Kings College London, University of London
Education, Society and Childhood (BA)	Bath Spa University
Education, Society and Culture (BA)	University College London
Education, Special Needs, and Disability (BA)	University of Chichester
Education Studies with Geography (BA)	University of Durham
Education with Psychology (BA)	DE Montfort University
	Nottingham Trent University
	University of Bath
	University of Bedfordshire
	University of Central

	Lancashire
	University of Durham
	University of Lincoln
	University of Southampton
	University of Worcester
Education with Psychology and Counselling (BA)	Sheffield Hallam University
Education with TESOL or SEND (BA)	University of Derby
Education with TESOL (MA)	Keele University
	Bishop Grosseteste University
English and Teaching English to Speakers of Other Languages (BA)	Manchester Metropolitan University
English Language and Teaching (BA)	Bishop Grosseteste University
English Language and Teaching English to Speakers of Other Languages (BA)	De Montfort University
	University of Wolverhampton
English Language Teaching (ELT) (MA)	De Montfort University
	Edge Hill University
	London Metropolitan University
	Queen Mary University of London
	University of Huddersfield
English Literature and Teaching English to Speakers of Other Languages (BA)	Bishop Grosseteste University
	University of Central Lancashire
English Teaching and TESOL (MSc)	University of Southampton
English – Teaching Multilingual Learners (PGCert)	Oxford Brookes University
English with Secondary Education (QTS) (BA)	University of Wolverhampton
French with Teaching English to Speakers of Other Languages (BA)	Sheffield Hallam University
French and Teaching English to Speakers of Other Languages (BA)	Manchester Metropolitan University
	University of Central Lancashire
Further Education and	Edge Hill University

Skills (PGDip)	
German and Teaching English to Speakers of Other Languages (BA)	University of Central Lancashire
Global Education and Leadership (MA)	University of Bolton
Global Development and Education (MA)	University of Leeds
Higher Education (PhD)	University of Kent Lancaster University
Higher Education Studies (MA)	UCL (University College London) University of Huddersfield University of Kent University of Sunderland
Higher Education Practice (MA)	University of Hull
History with Secondary Education (QTS) (BA)	University of Wolverhampton
Inclusive Education (MA)	Bath Spa University University of Bolton University of Gloucestershire
Intercultural Communication and Education (MA)	University of Exeter
International Development and Education (MA)	Newcastle University
International Education (MA)	Keele University University of Bedfordshire University of Exeter University of Sunderland
International Education (MSc)	University of Leicester University of Manchester
International Education and Development (PhD)	University of Sussex
International Post Graduate Certificate in Education	University of Sheffield
Japanese and Teaching English to Speakers of Other Languages (BA)	University of Central Lancashire
Korean with Teaching English to Speakers of Other Languages (BA)	University of Central Lancashire

Learning and Teaching (Higher Education) (PGCert)	Anglia Ruskin University
	Kingston University
Mathematics with Secondary Education (QTS) (BA)	University of Wolverhampton
Modern Languages and Teaching English as a Foreign Language (BA)	University of Essex
PGCert Post Graduate Certificate in Higher Education (PGHE)	Falmouth University
	Middlesex University
	University of Nottingham
Post Graduate Diploma (PgDip)in Education (Advanced PGCE in Lifelong Learning)	University of Huddersfield
Practice Educator (PGCert)	University of Hull
Professional and Higher Education (PGCert)	Staffordshire University
Professional Graduate Certificate (PgCE, PrGCE, ProfGCE or PGCE(Professional)) in Education Studies	De Montfort University
	Edge Hill University
	University of Greenwich
	University of Huddersfield
	University of Suffolk TEC Partnership
Professional Graduate Certificate in Education (Post Compulsory Education)	Leeds Trinity University
Professional Practice (Teaching and Learning) (MSc)	University of Kent
Professional Practice in Education (MA)	University of Hull
Psychology and Education (MA)	University of Sheffield
SEND and Inclusive Education (MA)	University of Roehampton
STEM Education (MA)	Kings College London, University of London
Social and Inclusive Education (MA)	University of Nottingham
Teaching English as an Additional	Leeds Beckett University

Language (EAL) (MA)	
Teaching English to Speakers of Other Languages (TESOL) (MA)	Aston University, Birmingham
	Bath Spa University
	Canterbury Christchurch University
	Edge Hill University
	King's College London
	Lancaster University
	Leeds Beckett University
	Nottingham Trent University
	Sheffield Hallam University
	Teesside University
	University College London
	University of Birmingham
	University of Central Lancaster
	University of Chester
	University of East Anglia
	University of Essex
	University of Hertfordshire
	University of Huddersfield
	University of Hull
	University of Kent
	University of London
	University of Leeds
	University of Leicester
	University of Liverpool
	University of Northampton
	University of Nottingham
	University of Reading
	University of Southampton
	University of Sunderland
	University of Westminster
	University of Warwick
	University of York

Teaching English to Speakers of Other Languages (TESOL)(MSc)	University of Bath University of Bristol
Teaching English to Speakers of Other Languages (PhD)	University of York
Level 7 Diploma in Teaching English to Speakers of Other Languages	Cambridge English Trinity College London
PGCE - Post Graduate Certificate of Education (PcET) (PGCE)	Oxford Brookes University Staffordshire University UCL (University College London)
Post Graduate Certificate in Education (PGCE)	Birmingham City University Burnley College Canterbury Christchurch University Edge Hill University University King's College London Kingston University Newcastle University University of Brighton University of Buckingham University of Chester University of Greenwich University of Hertfordshire University of Huddersfield University of London University of Manchester University of Oxford University of Reading University of Warwick University of Winchester University of Worcester
Post Graduate Certificate in Education – Further Education (PGCE)	Canterbury Christ Church University University of Brighton University of Exeter University of

Post Graduate Certificate in Education – Further Education & Training (PGCE)	Greenwich University of Worcester Canterbury Christ Church University University of Brighton University of Exeter University of Greenwich University of Worcester
Post Graduate Certificate in Education – International (PGCE)	University of Nottingham University of Warwick

3. Table 3: Scotland

Qualifications in relation to Scotland	Awarding body
Adult Education, Community Development and Youth Work (MEd/PgDip)	University of Glasgow
Blended and Online Education (MSc)	Edinburgh Napier University
Chemistry with Education (BA)	University of the West of Scotland
Community Development (BA)	University of Glasgow
Community Education (BA)	University of Dundee
Community Education (PhD)	University of Dundee
Dance Science and Education (MSc/PgDip)	University of Edinburgh
DCLD Community Learning and Development (Professional Doctorate)	University of Dundee
Design and Technology Education (MD Tech Ed)	University of Glasgow
Digital Pedagogy (MEd)	University of the Highlands and Islands
Education and Curricular Studies with Teaching Qualification (BSc)	University of Strathclyde
Education (BA)	Queen Margaret University, Edinburgh

	University of the West of Scotland
Education (Doctor of Education EdD)	University of Dundee
Education (MA)	Queen Margaret University, Edinburgh
	University of Dundee
Education (MSc)	University of Edinburgh
	University of Glasgow
	University of Stirling
	University of Strathclyde
Education (PhD/DPhil)	University of Dundee
	University of Edinburgh
Education (Secondary) (BA)	University of Stirling
Education (Secondary) (BSc)	University of Stirling
Education and TESOL (BA)	University of Strathclyde
Education for Sustainable Futures in Adult, Community & Youth Contexts (MSc)	University of Glasgow
Education (Master of Education MEd)	University of Dundee
	University of Strathclyde
Education, Public Policy, and Equity (MSc)	University of Glasgow
Enhanced Practice in Education (MSc)	University of Glasgow
English Language Teaching and Leadership (MA)	University of Stirling
Inclusive Education (PGCert)	University of Edinburgh
Inclusive Education (MEd)	University of Dundee
	University of Glasgow
International Education (MEd)	University of Dundee
International Education (MSc)	University of St Andrews
Language Education (MSc)	University of Edinburgh
Learning in Communities (MA)	University of Edinburgh, Moray House School of Education and Sport
Mathematics with	University of the West

Education (BSc)	of Scotland
Physics with Education (BSc)	University of the West of Scotland
Post Graduate Certificate in Education – Further Education (PGCE)	University of the Highland and Islands
Post Graduate Certificate in Education – Further Education & Training (PGCE)	University of the Highland and Islands
Post Graduate Certificate in Education - International (PGCE)	University of Strathclyde
Professional Education (BA)	University of Stirling
Professional Education (MEd PgCert PGDip)	University of Aberdeen
Professional Education and Leadership (MA)	University of Stirling
Professional and Higher Education (PGCert)	Queen Margaret University, Edinburgh
Professional Graduate Diploma in Education – Secondary (PGDE)	University of Aberdeen
	University of Edinburgh, Moray House School of Education and Sport
	University of Glasgow
	University of the Highlands and Islands
	University of Strathclyde
Professional Graduate Diploma in Education (Scotland) (PGDE)	University of Dundee
	University of Glasgow
	University of Edinburgh
Teaching English to Speakers of Other Languages (MEd)	University of Dundee
	University of Glasgow
Teaching English to Speakers of Other Languages (MSc)	University of Aberdeen
	University of Glasgow
	University of St Andrews
	University of Stirling
Teaching English to	University of

Speakers of Other Languages (MSc PgCert PgDip)	Aberdeen
	University of Edinburgh
	University of St Andrews
Teaching English to Speakers of Other Languages (TESOL) (MEd)	University of Dundee
	University of Glasgow
Teaching Qualification for Further Education (BA)	University of Dundee
	University of the Highlands and Islands
	University of Stirling
Teaching Qualification for Further Education (PgCert)	University of Aberdeen
Teaching Qualification Further Education (PgCert)	University of the Highlands and Islands
Tertiary and Higher Education (MEd)	University of the Highlands and Islands
Transformative Teaching and Learning (MSc)	University of Edinburgh, Moray House School of Education and Sport

4. Table 4: Northern Ireland

Qualifications in relation to Northern Ireland	Awarding body
Business with Education (BA)	University of Ulster
Business and Enterprise with Education (BEd)	Stranmillis University College
Computing with Education (BA)	University of Ulster
Drama with Education (BA)	University of Ulster
Education (BA)	University of Ulster
Education (Master of Education – MEd)	St Mary's University College, Belfast
	Stranmillis University College
Education (PhD/DPhil)	Queen's University Belfast
Education – Post - primary (BEd)	St Mary's University College Belfast
Education – Post - primary – Business and enterprise (BEd)	Stranmillis University College

Education – Post - primary – Mathematics (BEd)	Stranmillis University College
Education – Post - primary – Religious Studies (BEd)	Stranmillis University College
Education – Post - primary – Technology and Design (BEd)	Stranmillis University College
Education Studies (MEd)	Stranmillis University College
Education with specialisms (MEd)	University of Ulster
English with Education (BA)	University of Ulster
Environmental Science with Education (BSc)	University of Ulster
Geography with Education (BSc)	University of Ulster
History with Education (BA)	University of Ulster
Irish with Education (BA)	University of Ulster
Journalism with Education (BA)	University of Ulster
Music with Education (BA)	University of Ulster
Post Graduate Certificate in Blended Learning and Digital Skills	Stranmillis University College
Post Graduate Certificate in Education (PGCE)	Queen's University Belfast University of Ulster
Post Graduate Certificate in Education – Autism Studies (PGCE)	Stranmillis University College
Post Graduate Certificate in Education – Further Education (PGCE)	University of Ulster
Post Graduate Certificate in Education – Secondary (PGCE)	University of Ulster
Post Graduate Diploma in Further and Higher Education	University of Ulster
Professional Graduate Certificate in Education	University of Ulster

Religious Studies with Education (BEd)	Stranmillis University College
Teaching Certificate	University of Ulster
Teaching English to Speakers of Other Languages (TESOL) (MA)	University of Ulster
Teaching English to Speakers of Other Languages and Applied Linguistics (MSc)	Queen's University Belfast
Teaching (MTeach)	Stranmillis University College
Technology & Design with Education (BEd)	Stranmillis University College
SEN Literacy Specialist Option (MEd)	Stranmillis University College

PART 2

Alternative Requirement

5. A person meets the alternative requirement if that person is, as respects the profession of further education teacher, entitled to practice pursuant to the Recognition of Professional Qualifications and Implementation of International Recognition Agreements (Wales) (Amendment etc.) Regulations 2023."

PART 6

Amendments to the 2017 Regulations

Amendments to the 2017 Regulations

13. In regulation 4 of the 2017 Regulations, after paragraph (1)(k) insert—

> "(l) £46 per year for an adult learning practitioner(**1**);
>
> (m) £46 per year for a further education principal or senior leader(**2**)."

(**1**) As defined in the entry for adult learning practitioner in Table 1 in Schedule 2 to the 2014 Act.

(**2**) As defined in the entry for principal or senior leader in further education in Table 1 in Schedule 2 to the 2014 Act.

PART 7

Amendments to the 2023 Regulations

Amendments to the 2023 Regulations

14. In Schedule 1 to the 2023 Regulations—

(a) at the beginning of the list insert—

"**A1.** Adult learning practitioner",

(b) after the entry for "Food examiner" insert—

"**3A.** Further education teacher"

Name
Cabinet Secretary for Education, one of the Welsh
Ministers
Date

SCHEDULE article 4(3)(a)

Adult learning practitioners

PART 1

Qualifications

15. A qualification specified as further education teacher qualifications in Schedule 6 to the 2015 Regulations.

16. A qualification in the following table.

Qualifications	*Awarding body*
Level 3 Award in Education and Training (AET)	1st4Sport
	Active IQ
	Agored Cymru
	AIM Qualifications and Assessment Group
	Ascentis
	Awards for Training and Higher Education
	BIIAB Qualifications
	Chartered Institute of Environmental Health
	City & Guilds of London Institute
	FDQ
	Focus Awards
	Gateway Qualifications
	Highfield Qualifications
	Industry Qualifications
	iCan Qualifications Ltd
	Innovate Awarding
	ITC First
	National Open College Network
	NCFE
	Pearson Education Ltd
	Prince's Trust
	Qualsafe Awards
	SFJ Awards
	Skills and Education Group Awards
	Swim England Qualifications
	Safety Training Awards
	Training Qualifications UK
	Vocational Training Charitable Trust

Level 3 Preparing to Teach in the Lifelong Learning Sector (PTLLS)	YMCA Awards Active IQ AIM Qualifications and Assessment Group City & Guilds of London Institute Highfield Qualifications National Open College Network NCFE Open Awards Oxford, Cambridge and RSA Examinations Pearson Education Ltd ProQual Awarding Body Skills and Education Group Awards SFEDI Awards Swim England Qualifications Vocational Training Charitable Trust YMCA Awards
Level 3 Certificate in Teaching in the Lifelong Learning Sector (QCF)	Active IQ City & Guilds of London Institute National Open College Network NCFE Oxford, Cambridge and RSA Examinations Pearson Education Ltd Swim England Qualifications Vocational Training Charitable Trust
Level 3 Award in English for Literacy and Language Teaching	Ascentis City & Guilds of London Institute Training Qualifications UK
Level 3 Award in Mathematics for Numeracy Teaching	Ascentis City & Guilds of London Institute Training Qualifications UK
Level 3 IVQ Specialist Advanced Diploma in Teaching, Training and Assessing Learning	City & Guilds of London Institute
Level 3 IVQ Advanced Diploma in Teaching, Training and Assessing Learning	City & Guilds of London Institute
Level 3 Certificate in	ProQual Awarding Body

Teaching and Training

Level 3 Certificate for Essential Skills Practitioners	City & Guilds of London Institute
Level 3 Certificate for Essential Skills Practitioners (ESOL)	Agored Cymru
Level 3 Certificate for Essential Skills Practitioners (Literacy)	Agored Cymru
Level 3 Certificate for Essential Skills Practitioners (Numeracy)	Agored Cymru
Level 3 Certificate for Essential Skills Practitioners (Employability)	Agored Cymru
Level 3 Certificate for Essential Skills Practitioners (Digital Literacy)	Agored Cymru City & Guilds of London Institute
Level 3 Certificate in Delivering Basic Skills to Adults	City & Guilds of London Institute
Level 3 Certificate in Learning and Development	Agored Cymru Chartered Institute of Personnel and Development City & Guilds of London Institute Future (Awards and Qualifications) Ltd GQA Qualifications Ltd i-Can Qualifications Ltd Oxford, Cambridge and RSA Examinations Pearson Education Ltd Process Awards Authority SFJ Awards Training Qualifications UK Vocational Training Charitable Trust
Level 3 Certificate in Assessing Vocational Achievement	1st4Sport Active IQ Agored Cymru AIM Qualifications and Assessment Group Ascentis Association of First Aiders Qualifications BIIAB Qualifications Ltd Chartered Institution of Wastes Management Chartered Management

	Institute
	City & Guilds of London Institute
	Excellence, Achievement & Learning Ltd
	Future (Awards and Qualifications) Ltd
	Focus Awards
	Gateway Qualifications
	GQA Qualifications
	Highfield Qualifications
	i-Can Qualifications Ltd
	Innovate Awarding
	The Institute of Motor Industry
	ITC First
	Mineral Products Qualifications Council
	National Open College Network
	NCFE
	Open College Network West Midlands
	Oxford, Cambridge and RSA Examinations
	Pearson EDI
	Prince's Trust
	Process Awards Authority
	Qualsafe Awards
	Royal Society for Public Health
	Safety Training Awards
	Scottish Qualifications Authority
	SFJ Awards
	Skills and Education Group Awards
	Skillsfirst Awards Ltd.
	Swim England Qualifications
	Training Qualifications UK
	Vocational Training Charitable Trust YMCA Awards
Level 4 Certificate in Education and Training	Active IQ
	Agored Cymru
	AIM Qualifications and Assessment Group
	Ascentis
	Association of First Aiders Qualifications
	BIIAB Qualifications Ltd
	City & Guilds of London

	Institute
	Future (Awards and Qualifications) Ltd
	Gateway Qualifications
	Highfields Qualifications
	i-Can Qualifications Ltd
	Industry Qualifications
	Innovate Awarding Organisation
	National Open College Network
	NCFE
	Pearson BTEC
	Qualsafe Awards
	SFJ Awards
	Skills and Education Group
	Swim England Qualifications
	Training Qualifications UK
	Vocational Training Charitable Trust
	Vocational Training Charitable Trust (ITEC)
Level 4 Certificate in Teaching in the Lifelong Learning Sector (CTLLS)	Active IQ
	Aim Qualifications and Assessment Group
	City & Guilds of London Institute
	National Open College Network
	NCFE
	Oxford, Cambridge and RSA Examinations
	Pearson Education Ltd
	Vocational Training Charitable Trust
	YMCA Awards
Level 4 Preparing to Teach in the Lifelong Learning Sector (PTLLS)	Active IQ
	City & Guilds of London Institute
	National Open College Network
	NCFE
	Oxford, Cambridge and RSA Examinations
	Pearson Education Ltd
	ProQual Awarding Body
	Vocational Training Charitable Trust
Level 5 Diploma in Teaching English: Literacy	Ascentis
	City & Guilds of London Institute

	Pearson BTEC
Level 5 Diploma in Teaching English: Literacy and ESOL	City & Guilds of London Institute
	Pearson BTEC
	Training Qualifications UK
Level 5 Diploma in Teaching English: ESOL	Ascentis
	City & Guilds of London Institute
	Pearson BTEC
Level 5 Diploma in Teaching English: Literacy in the Lifelong Learning Sector (QCF)	City & Guilds of London Institute
	Oxford, Cambridge and RSA Examinations
Level 5 Diploma in Teaching English: ESOL in the Lifelong Learning Sector (QCF)	City & Guilds of London Institute
Level 5 Diploma in Teaching English: Literacy and ESOL in the Lifelong Learning Sector (QCF)	City & Guilds of London Institute
Level 5 Certificate in Teaching English to Speakers of Other Languages (Cert TESOL)	Trinity College London
	Cambridge English - Cambridge Assessment English
	National Open College Network
Certificate in Teaching English to Speakers of Other Languages (CELTA)	Cambridge English
Level 5 Diploma in Education and Training (including Teaching English: Literacy) (RQF)	Training Qualifications UK
Level 5 Diploma in Education and Training (including Teacher Mathematics: Numeracy)	Training Qualifications UK
Level 5 Diploma in Education and Training	Aim Qualifications and Assessment Group
	AoFA Qualifications
	Ascentis
	Gateway Qualifications
	iCan Qualifications Ltd
	NCFE
	National Open College Network
	Pearson Education Ltd
	Qualsafe Awards
	Skills and Education Group Awards
	SFJ Awards

	Training Qualifications UK Ltd
	Vocational Training Charitable Trust
	University of Huddersfield
Level 5 Certificate in Teaching English as a Foreign Language (QCF)	Pearson LCCI
Level 5 Award in Teaching English as a Foreign Language (TEFL) Business English	Highfield Qualifications
Level 5 Award in Teaching English as a Foreign Language (TEFL) Online and One-to-One English	Highfield Qualifications
Level 5 Award in Teaching English as a Foreign Language (TEFL) English for Exams	Highfield Qualifications
Level 5 Award in Teaching English as a Foreign Language (TEFL) Teaching Other Subjects in English (CLIL)	Highfield Qualifications
Level 5 Advanced Diploma in Teaching English as a Foreign Language (TEFL) (Premier TEFL)	Highfield Qualifications
Level 5 Advanced Diploma in Teaching English as a Foreign Language (TEFL) (The TEFL Institute)	Highfield Qualifications
Level 5 Diploma in Teaching English as a Foreign Language (TEFL) (Premier TEFL)	Highfield Qualifications
Level 5 Diploma in Teaching English as a Foreign Language (TEFL) (The TEFL Institute)	Highfield Qualifications
Professional Certificate in Education (PCE/ ProfCE)	Cardiff Metropolitan University University of Glamorgan University of Greenwich University of South Wales University of Wales Institute Cardiff University of Wales, Newport

Certificate of Education (CertEd)	Bangor University
	TEC Partnership
	University of Bolton
	University of Greenwich
	University of Portsmouth
	University of Wales, Bangor
Certificate in Education (Lifelong Learning) Pre-Service (CertEd)	University of Huddersfield
Certificate in Education in Teaching in the Lifelong Learning Sector	University of Huddersfield
Diploma in Education & Training (DET)	AQA
	City & Guilds of London Institute
	Pearson Education Ltd

PART 2

Alternative Requirement

17. A person meets the alternative requirement if that person is, as respects the profession of adult learning practitioner, entitled to practice pursuant to the 2023 Regulations.