Ymgynghoriad: Absonoldeb Dishyblion

Consultation: Pupil absence

Bwriad y ffurflen hon yw helpu i baratoi eich ymateb i’r ymhgynghoriad. Gwnewch bob cyflwyniad yn <https://senedd.cymru/busnes-y-senedd/pwyllgorau/ymgynghoriadau/ymgynghoriad-absonoldeb-disgyblion/>

Cofnodwch eich safbwyntiau o ran cylch gorchwyl yr ymchwiliad. Cadwch eich ymateb yn ddim mwy na 2,000 o eiriau i gyd.

This form is intended to assist in preparing your response to the consultation. Please make all submissions at <https://senedd.wales/senedd-business/committees/consultations/consultation-pupil-absense/>

Record your views against the inquiry’s terms of reference. Please keep your response to no more than 2,000 words in total.

**Rhesymau | Reasons**

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|  | Lefelau absenoldebau cyson a’r rhesymau dros hynny.Reasons for and levels of persistent absenteeism. |
|  | P’un a yw absenoldebau nad ydynt yn gysylltiedig â Covid yn uwch na chyn pandemig COVID 19, ac os felly, pam.Whether and, if so, why, non-covid related absenteeism is higher than prior to the COVID 19 pandemic.  |
|  | P’un a yw absenoldebau cyson yn fwy cyffredin ymhlith grwpiau penodol o ddisgyblion ac os felly, y rhesymau pam.Whether and, if so, reasons why persistent absenteeism is more prevalent among particular groups of pupils. |
|  |
| Ysgrifennwch eich safbwyntiau yma…Write your views here… |

**Risgiau a chanlyniadau | Risks and consequences**

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|  | Risgiau a chanlyniadau tymor byr a thymor hwy i ddysgwyr.Short term and longer-term risks and consequences for learners. |
|  |
| Ysgrifennwch eich safbwyntiau yma…Write your views here… |

**Effaith | Impact**

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| --- | --- |
|  | Yr effaith ar ddysgu a chyrhaeddiad disgyblion.The impact on pupils’ learning and attainment.  |
|  | A yw absenoldebau wedi arwain at lefel uwch o ddadgofrestru disgyblion ac unrhyw orgyffwrdd ag addysg ddewisol yn y cartref.Whether absenteeism has resulted in a higher level of pupil de-registration and any cross-over with elective home education. |
|  |
| Ysgrifennwch eich safbwyntiau yma…Write your views here… |

**Effeithiolrwydd polisïau | Effectiveness of policies**

|  |  |
| --- | --- |
|  | Effeithiolrwydd polisïau a chanllawiau presennol Llywodraeth Cymru.Effectiveness of existing Welsh Government policies and guidance.  |
|  | Lefel ac effeithlonrwydd camau gweithredu a chefnogaeth gan ysgolion, llywodraeth leol a Llywodraeth Cymru.Level and effectiveness of action and support from schools, local government and the Welsh Government. |
|  | Pa mor effeithiol y caiff rhieni gymorth a’u cynnwys.How effectively parents are engaged and supported. |
|  |
| Ysgrifennwch eich safbwyntiau yma…Write your views here… |

**Arall | Other**

|  |
| --- |
| Nodwch unrhyw safbwyntiau eraill sydd gennych isod.Please record any other views you have below. |
|  |
| Ysgrifennwch eich safbwyntiau yma…Write your views here… |

**Dewiswch un o'r opsiynau a ganlyn i gadarnhau a ydych wedi cael cytundeb gan unrhyw drydydd partïon y cyfeirir atyn nhw yn eich tystiolaeth y gallwch chi rannu gwybodaeth y gellir ei defnyddio i'w hadnabod a'u bod yn deall y gellir ei chyhoeddi.**

**Please choose one of the following options to confirm whether you have agreement from any third parties referred to in your evidence that you can share information that may be used to identify them and that they understand that it may be published.**

|  |  |
| --- | --- |
| Rwy’n cadarnhau bod unrhyw drydydd parti y cyfeiriais ato yn fy nhystiolaeth wedi cytuno y galla i rannu gwybodaeth y gellir ei defnyddio i’w adnabod, a’u bod yn deall y gellir ei chyhoeddi.I confirm that any third party I have referred to in my evidence has agreed that I can share information that may be used to identify them, and that they understand that it may be published. | [ ]  |
| Nid oes gen i gytundeb un neu fwy o'r trydydd partïon y cyfeiriais atyn nhw yn fy nhystiolaeth.I do not have the agreement of one or more of the third parties I have referred to in my evidence. | [ ]  |
| Nid wyf wedi cyfeirio at unrhyw drydydd partïon yn fy nhystiolaeth.I have not referred to any third parties in my evidence. | [ ]  |