

Explanatory Memorandum to the School Curriculum, Assessment and Qualification Arrangements: The School Curriculum in Wales (Miscellaneous Amendments Order 2008)

This Explanatory Memorandum has been prepared by the Curriculum and Assessment Division of the Department for Children, Education, Lifelong Learning and Skills, and is laid before the National Assembly for Wales in accordance with Standing Order 24.1.

Description

The School Curriculum for Wales will be revised from 1 August 2008. This Order gives legal effect to the extension of the age range for work-related education so that it also applies to those pupils in Key Stage 3, and amends the names of the foundation subjects for 'art' and 'technology'.

Matters of special interest to the Subordinate Legislation Committee

None

Legislative Background

The Welsh Ministers have the power under section 101(3)(a), 105(6), 108(3)(c), (7), (8), (9), (10) and (11) and 210(7) of the Education Act 2002 to amend the basic curriculum for schools in Wales.

The functions of the National Assembly for Wales were transferred to the Welsh Ministers by paragraph 30 of Schedule 11 to the Government of Wales Act 2006.

These regulations are subject to the affirmative resolution procedure.

Purpose and intended effect of the legislation.

The legislation extends the age range for work-related education so that it also applies to those pupils in Key Stage 3, and omits the 'technology' and 'art' subjects and replaces them with 'information and communication technology', 'design and technology' and 'art and design'.

Implementation

The Order will ensure the smooth implementation of the revised school curriculum from September 2008 as announced in Plenary on 9 October 2007.

Consultation

No specific consultation was undertaken on the legislation but a large-scale consultation was undertaken on the revised school curriculum from 1 January 2007 to 31 March 2007; the results of this formed the basis for the statement of 9 October 2007 to Plenary.

Regulatory Impact Assessment

The proposed Order imposes no additional costs or additional duties on schools or LEAs and no formal RIA has been undertaken.