



Ein cyf/Our ref WQ88369

Laura Anne Jones, MS
Welsh Parliament
Cardiff Bay
Cardiff
CF99 1SN

3 July 2023

Dear Laura

Thank you for your Written Question - WQ88369(e) - **What proportion of tutoring costs for school children does the Welsh Government currently subsidise?**

In direct response to Covid 19 pandemic, in 2020 the Recruit, Recover and Raise Standards (RRRS) funding programme was introduced. This funding has been designed to enable all schools in Wales to recruit additional staff to ensure that they have the capacity needed to support children and young people's learning and well-being and to ensure that the both the immediate and the longer-term impacts of the pandemic are minimised.

RRRS funding has been distributed to all schools in Wales, with an additional weighting for more vulnerable and disadvantaged learners. The RRRS funding allocated to schools in 2020-21 was £59.1million, in 2021-22 £68.9million and in 2022-23 £37.5million. Funding is continuing in 2023-24 at £37.5million and £28.5 million has been allocated for distribution to schools in the 2024-25 financial year.

In Wales, there is no National Tutoring Programme as there is in England. Instead headteachers are given the autonomy and flexibility through the RRRS programme to recruit the right staff to support the needs of their individual learners, within the unique context of their school. This approach ensures that children and young people are able to access the right support from within their own schools and continue in their recovery from the ongoing impacts of the pandemic. This distinctive approach for Wales is fully supported by the outcomes of the initial evaluation of the RRRS programme which was undertaken by Miller Research and published in May 2023 - [Evaluation of the Recruit, Recover and Raise Standards \(RRRS\) Programme | GOV.WALES](#).

To further inform this critical work, I am also committed to a long-term research programme that will gather research, evidence and data to track over the short-, medium- and long-term the impact that the Covid 19 pandemic has had, and continues to have, on children and

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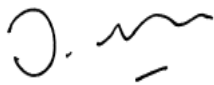
Rydym yn croesawu derbyn gohebiaeth yn Gymraeg. Byddwn yn ateb gohebiaeth a dderbynnir yn Gymraeg yn Gymraeg ac ni fydd gohebu yn Gymraeg yn arwain at oedi.

We welcome receiving correspondence in Welsh. Any correspondence received in Welsh will be answered in Welsh and corresponding in Welsh will not lead to a delay in responding.

young people. This research programme will commence formally in September 2023 and will ensure that the learning and well-being outcomes for children and young people across Wales are carefully monitored so that impacts can be identified early and appropriate mitigating actions put in place. This programme will draw on existing sources of data and research and will identify where additional primary research is needed so that the full range of evidence is available to inform future policy decisions and ensure that the learning and well-being outcomes of all children and young people in Wales are maintained.

Many apologies for the delay in my response.

Yours sincerely,

A handwritten signature in black ink, consisting of a stylized 'J' followed by a wavy line and a short horizontal stroke.

Jeremy Miles AS/MS

Gweinidog y Gymraeg ac Addysg
Minister for Education and Welsh Language